

### Family Outcomes Survey (FOS)

This survey is designed to help EDIS understand the outcomes your family has experienced through your participation in early intervention services.

- This survey should be filled out by the person in your family who has the most interaction with early intervention. All of the responses include the word “we” or “our.” This refers to your family. Usually this means parents and others who support and care for your child. But every family is different, so think of what “family” means to you when answering.
- On every page, you will be asked to answer questions like the ones below. Please read each question and circle the number that best describes your family right now. If a statement almost describes your family, but not quite, circle the number just to the left or the right.
- If you do not know how to answer a question, or if you are not comfortable answering the question, skip it and go to the next question.

#### UNDERSTANDING YOUR CHILD'S STRENGTHS, ABILITIES, AND SPECIAL NEEDS

1. <i>Your child is growing and learning. How much does your family understand about your child's development?</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	We are <b>just beginning</b> to understand our child's development		We understand <b>some</b> about our child's development		We understand a <b>good amount</b> about our child's development		We understand a <b>great deal</b> about our child's development
2. <i>Some children have special health needs, a disability, or are delayed in their development. These are often referred to as “special needs.” How familiar is your family with your child's special needs?</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	We are <b>just beginning</b> to understand our child's special needs		We understand <b>some</b> about our child's special needs		We understand a <b>good amount</b> about our child's special needs		We understand a <b>great deal</b> about our child's special needs
3. <i>Professionals who work with you and your child want to know if the things they do are working. How often is your family able to tell if your child is making progress?</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	We <b>seldom</b> can tell if our child is making progress		We <b>sometimes</b> can tell if our child is making progress		We <b>usually</b> can tell if our child is making progress		We <b>almost always</b> can tell if our child is making progress

#### KNOWING YOUR RIGHTS AND ADVOCATING FOR YOUR CHILD

4. <i>A variety of programs and services may be available to help your child and family. How much does your family know about the programs and services that are available?</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	We are <b>just beginning</b> to learn about available programs & services		We know <b>some</b> about programs & services that are available		We know a <b>good amount</b> about available programs & services		We know a <b>great deal</b> about available programs & services

5. Families often meet with early intervention professionals to plan services or activities. How comfortable is your family participating in these meetings?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	We are <b>just beginning</b> to feel comfortable participating in meetings		We are <b>somewhat</b> comfortable participating in meetings		We are <b>generally</b> comfortable participating in meetings		We are <b>very</b> comfortable participating in meetings
6. Families of children with special needs have rights, including what to do if you are not satisfied. How familiar is your family with your rights?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	We are <b>just beginning</b> to understand our rights		We understand <b>some</b> about our rights		We understand a <b>good amount</b> about our rights		We understand a <b>great deal</b> about our rights
<b>HELPING YOUR CHILD DEVELOP AND LEARN</b>							
7. Families help their children develop and learn. How much does your family know about how to help your child develop and learn?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	We are <b>just beginning</b> to know how to help our child develop & learn		We know <b>some</b> about how to help our child develop & learn		We know a <b>good amount</b> about how to help our child develop & learn		We know a <b>great deal</b> about how to help our child develop and learn
8. Families try to help their children learn to behave the way they would like. How much does your family know about how to help your child learn to behave the way your family would like?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	We are <b>just beginning</b> to know how to help our child behave the way we want		We know <b>some</b> about how to help our child behave the way we want		We know a <b>good amount</b> about how to help our child behave the way we want		We know a <b>great deal</b> about how to help our child behave the way we want
9. Families work with professionals to help their children learn and practice new skills at home or in their communities. How often does your family help your child learn and practice these new skills?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	We are <b>just beginning</b> to help our child learn and practice these skills		We <b>sometimes</b> help our child learn and practice these skills		We <b>usually</b> help our child learn and practice these skills		We <b>routinely</b> help our child learn and practice these skills

## HAVING SUPPORT SYSTEMS

10. <i>Many people feel that talking with another person helps them deal with problems or celebrate when good things happen. How often does your family have someone your family trusts to listen and talk with when they need it?</i>	1	2	3	4	5	6	7
	We <b>seldom</b> have someone to talk with about things when we need it		We <b>sometimes</b> have someone to talk with about things when we need it		We <b>usually</b> have someone to talk with about things when we need it		We <b>almost always</b> have someone to talk with about things when we need it
11. <i>Families sometimes must rely on other people for help when they need it, for example to provide a ride, run an errand, or watch their child for a short period of time. How often does your family have someone you can rely on for help when your family needs it?</i>	1	2	3	4	5	6	7
	We <b>seldom</b> have someone we can rely on for help when we need it		We <b>sometimes</b> have someone we can rely on for help when we need it		We <b>usually</b> have someone we can rely on for help when we need it		We <b>almost always</b> have someone we can rely on for help when we need it
12. <i>Most families have things they enjoy doing. How often is your family able to do the things your family enjoys?</i>	1	2	3	4	5	6	7
	We <b>seldom</b> are able to do the things we enjoy		We <b>sometimes</b> are able to do the things we enjoy		We <b>usually</b> are able to do the things we enjoy		We <b>almost always</b> are able to do the things we enjoy

## ACCESSING YOUR COMMUNITY

13. <i>All children need medical care. How well does your family's medical care meet your child's special needs?</i>	1	2	3	4	5	6	7
	Our medical care meets <b>few</b> of our child's needs		Our medical care meets <b>some</b> of our child's needs		Our medical care meets <b>many</b> of our child's needs		Our medical care meets <b>almost all</b> of our child's needs
14. <i>Many families have a need for quality childcare. By this, we do not mean occasional babysitting, but regular childcare, either part-day or full-day. How well does your family's childcare meet your child's needs?</i>	1	2	3	4	5	6	7
	Our childcare meets <b>few</b> of our child's needs		Our childcare meets <b>some</b> of our child's needs		Our childcare meets <b>many</b> of our child's needs		Our childcare meets <b>almost all</b> of our child's needs

☐ CHECK HERE IF YOUR FAMILY HAS NOT WANTED CHILD CARE, AND GO TO QUESTION 15.

☐ CHECK HERE IF YOUR FAMILY HAS WANTED CHILD CARE BUT IT IS NOT CURRENTLY AVAILABLE, AND GO TO QUESTION 15.

15. Many families want their child to play with other children or participate in religious, community, or social activities. How often does your child participate in these activities right now?	1	2	3	4	5	6	7
	Our child <b>seldom</b> participates in the activities we want		Our child <b>sometimes</b> participates in the activities we want		Our child <b>usually</b> participates in the activities we want		Our child <b>almost always</b> participates in the activities we want

☐ CHECK HERE IF YOUR FAMILY HAS NOT WANTED YOUR CHILD TO PARTICIPATE IN SUCH ACTIVITIES AND GO TO QUESTION 16.

### THE HELPFULNESS OF EARLY INTERVENTION

The next questions ask how well EDIS has helped your family. When answering, think about the EDIS early intervention services you have received.

16. To what extent has early intervention helped your family <u>know and understand your rights</u> ?	1	2	3	4	5	6	7
	Early intervention has done a <b>poor</b> job of helping us know our rights		Early intervention has done a <b>fair</b> job of helping us know our rights		Early intervention has done a <b>good</b> job of helping us know our rights		Early intervention has done an <b>excellent</b> job of helping us know our rights
17. To what extent has early intervention helped your family <u>effectively communicate your child's needs</u> ?	1	2	3	4	5	6	7
	Early intervention has done a <b>poor</b> job of helping us communicate our child's needs		Early intervention has done a <b>fair</b> job of helping us communicate our child's needs		Early intervention has done a <b>good</b> job of helping us communicate our child's needs		Early intervention has done an <b>excellent</b> job of helping us communicate our child's needs
18. To what extent has early intervention helped your family be able to <u>help your child develop and learn</u> ?	1	2	3	4	5	6	7
	Early intervention has done a <b>poor</b> job of helping us help our child develop and learn		Early intervention has done a <b>fair</b> job of helping us help our child develop and learn		Early intervention has done a <b>good</b> job of helping us help our child develop and learn		Early intervention has done an <b>excellent</b> job of helping us help our child develop and learn

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I/We filled out this survey on: \_\_\_\_\_  
(today's date)

Did EDIS staff assist you with completing this survey? ☐ yes ☐ no

**Thank you for completing this survey!**